

FINDING RELIABLE SOURCES

PREPARATION TIME: 30'

TEACHING TIME: 1 X 60'

ABSTRACT

This learning scenario introduces provides information about reliable and unreliable sources of information and provides examples of both types of information. It discusses the unreliability and usefulness of the Wikipedia by illustrating it with the Nikola Tesla entry case, then goes on to demonstrate search for reliable information through Google books, Advanced google book search, Google scholar, Academia.edu and ResearchGate.

KEYWORDS

Reliable and Unreliable Sources, Google Books, Google Scholar, advanced Google book search, Academia.edu, ResearchGate

ONLINE EDUCATIONAL RESOURCES

- *Lesson on Finding Reliable Sources from mediactiveyouth.net*
- *Wikipedia entries on Nikola Tesla in Serbian, Croatian, English*
- *Paris agenda for media education*
- *Academia.edu, Google Scholar and ResearchGate*

LESSON AIM

The aim of the lesson is for the participants to understand that there are reliable and unreliable sources of information, to be attentive about the source of information they are receiving, and to become familiar with some reliable sources of information and how to use them.

LESSON OUTCOME

The participants will learn about reliable and unreliable sources of information, become familiar and equipped to use effectively reliable sources of information like: Google scholar, Advanced google search, Wikipedia, Academia.edu and ResearchGate.

LESSON IMPLEMENTATION PROCESS

Min 1-5 Warming-up: An effective way of involving participants and setting common expectations about what they will learn is to ask a few preliminary questions on the subject. The educator introduces the topic and class contents, prepares PowerPoint/Prezi presentation and Canvas app; various teaching methods: lecturing, discussion, group work, self-reflection.

5-15 Collaborative learning – first 10 minutes participants talk about reliable and unreliable sources of information. The educator mentions how Wikipedia is useful but should be used with caution. Then, s/he illustrates this by referring to the Wikipedia entries about Nikola Tesla in Serbian, Croatian and English, which insist on his Serbian, Croatian and American nationality.

15-55 Use of web resources as learning material – The educator introduces reliable sources of information and demonstrates how they are used – *Google scholar, Advanced google book search, Academia.edu, ResearchGate*. For each of these, it is best to pick a general topic, say Youth activism or the like, and demonstrate how they can be effectively used to search for reliable and quality information, how to identify best books and articles on the topic, even how to contact academics and authors about a certain topic.

While presenting the content make sure to interact with the trainees and encourage them for active participation.

55-60 Conclusion: Make a short summary of the lesson and ask a couple of questions which help underlying the most important messages you would like to give.

MATERIALS / TOOLS

Video projector, laptop/desktop, Internet connection, Moodle/Kahoot.

PowerPoint/Prezi presentation which is enriched with visual materials (images and video clips) and research based factual information. Canvas app for receiving and displaying joint information/responses